

**ILANA M. HORWITZ**  
520 Galvez Mall, Stanford, CA 94305  
(267) 970-1438 ♦ [ihorwitz@stanford.edu](mailto:ihorwitz@stanford.edu)  
[www.ilanahorwitz.com](http://www.ilanahorwitz.com)

---

## PROFESSIONAL APPOINTMENTS

---

### Tulane University

Assistant Professor, Chair in Contemporary American Jewry

Starting July 2021

### Stanford Center on Longevity, Stanford University

Education Postdoctoral Fellow

September 2019-Present

### Mandel Center, Brandeis University

Affiliated Scholar and Director of the Doctoral Fellows Program

September 2019-Present

## EDUCATION

---

- Ph.D. Stanford University, Graduate School of Education** 2020  
*Sociology of Education & Jewish Studies with a Certificate in Quantitative Research Methods*
- M.A. Stanford University, School of Humanities and Sciences** 2017  
*Sociology*
- M.A. Columbia University, Teachers College** 2008  
*International Education Development*
- B.A. Emory University, Goizueta Business School** 2003  
*Business Administration, Managing Information Systems, & Organization Management*

## BOOKS

---

**Horwitz, I.** *God, Grades, and Graduation: How Religious Commitments Help and Hinder Academic Success.* Under Contract with Oxford University Press.

Kelman, A.Y., Hassenfeld, Z., **Horwitz, I.**, & Lockwood, J. *Almost Adults: What Bar and Bat Mitzvahs teach parents and children about being Jewish in America* (Under Consideration at North Carolina Press)

**Horwitz, I.**, Antonio, A., & Song, D. *The Privilege of Choice: How Class, Race, and Religion Create Boundaries for Elite College Students* (Research in-progress)

## JOURNAL ISSUES

---

Guest Editor: *Contemporary Jewry*. Special Issue on “Research Methodology”. 2019. 39(1).

## PEER-REVIEWED PUBLICATIONS (\*EQUAL AUTHORSHIP AFTER FIRST AUTHOR)

---

### Published

**Horwitz, I.** (2020). A Review of the Literature: Religious Stratification in Academic Performance and Educational Attainment. *Review of Religious Research*.

<https://doi-org.stanford.idm.oclc.org/10.1007/s13644-020-00433-y>

**Horwitz, I.,** Domingue, B., Harris, K.M. (2020). Not a Family Matter: The Effects of Religiosity on Academic Outcomes Based on Evidence from Siblings. *Social Science Research*, 88-89, 102426  
<https://doi.org/10.1016/j.ssresearch.2020.102426>

Salganik, Matthew J., et al. (2020) "Measuring the predictability of life outcomes with a scientific mass collaboration." *Proceedings of the National Academy of Sciences*.

**Horwitz, I.** (2019). Foregrounding the Family: An Ethnography of How Families Make Decisions About Hebrew School. *Contemporary Jewry*, 39(1), 155-172.

**Horwitz, I.** & Keysar, A. (2019). Guest Editors' Introduction to Special Issue on Research Methods. *Contemporary Jewry*, 39(1), 9-14.

\*Kelman, A. Y., Belzer, T., Hassenfeld, Z., **Horwitz, I.**, & Williams, M. (2017). Traditional Judaism: The Conceptualization of Jewishness in the Lives of American Jewish Post-Boomers. *Jewish Social Studies*, 23(1), 134-167.

\*Kelman, A. Y., Belzer, T., Hassenfeld, Z., **Horwitz, I.**, & Williams, M. C. (2017). The Social Self: Toward the Study of Jewish Lives in the Twenty-first Century. *Contemporary Jewry*, 37(1), 53-79.

### Working Manuscripts

\***Horwitz, I.**, Matheny, K. Lareya, K., Schnabel, L. From Bat Mitzvah to the Bar: Religious Habitus, Self-Concept, and Women's Educational Outcomes. (*Under review*)

**Horwitz, I.** & Lascar, S. Ties in Tough Times: How social capital helped lower-income Jewish parents weather the short-term economic hardship brought on by Covid-19. (*Under review*)

**Horwitz, I.**, Schnabel, L., Khan, M., Lamb, C., & Supandi, L. Alienated Adolescents: A 10-year study of despair among white working-class Americans

Schnabel, L., **Horwitz, I.**, Hekmatpour, P., & Schleifer, C. From Church to Conflict: A 10-year study examining why adolescents stop attending religious institutions in emerging adulthood

**Horwitz, I.** & Schnabel, L. Academic Heterogeneity Among Non-Religious Adolescents: New Evidence Using the National Study of Youth and Religion

**Horwitz, I.**, & Song, D. The prevalence of religious pluralism on elite college campuses: a longitudinal examination of first year college students

**Horwitz, I.**, Antonio, A., Johnson, N., Rivera, R. Sanford, B. The social cost of being religious: a relational study of how students negotiate their religious commitments throughout college

### **BOOK CHAPTERS & NON-PEER REVIEWED PUBLICATIONS** (\*EQUAL AUTHORSHIP AFTER FIRST AUTHOR)

---

**Horwitz, I.** (Book chapter under review). Connected but not Confident: The Gender Confidence Gap Regarding Israeli Politics and History.

\*Kelman, A. Y., Ahmed, A., **Horwitz, I.**, Lockwood, J., Shalev-Marom, M., Zuckerman, M. (2017). "Safe and On the Sidelines: Jewish Students and the Israel-Palestine Conflict on Campus." Stanford University.

**Horwitz, I.** (2012). *Positive Youth Development in Redwood City*. Stanford, CA: John W. Gardner Center for Youth and Their Communities, Stanford University.

Geiser, K., **Horwitz, I.**, Gerstein, A. (2012). *Early Childhood Education and Community Schools Linkages Project: Implementation Study*. Stanford, CA: John W. Gardner Center for Youth and Their Communities, Stanford University.

## **COLLEGE-LEVEL TEACHING EXPERIENCE**

---

**Introduction to Sociology, Cañada College, Palo Alto, California**  
*Instructor* 2018

**Introduction to Data Analysis and Interpretation, Stanford University**  
*Teaching Assistant* 2017

**Losing My Religion: Secularism and Spirituality in American Lives, Stanford University**  
*Teaching Assistant* 2016

## **SELECTED GRANTS AND AWARDS**

---

Institute of Education Sciences Fellowship (\$30,000) 2015-2018

Wexner/Davidson Graduate Fellowship (\$60,000) 2013-2018

Network for Research in Jewish Education Emerging Scholars Award (\$1,000) 2018

Interfaith Diversity Experiences & Attitudes Longitudinal Survey Grant (\$7,500) 2017

Stanford University Diversity Dissertation Research Grant (\$2,500) 2017

Stanford Graduate School of Education Dissertation Support Grant (\$6,000) 2017

Jim Joseph Foundation Dissertation Grant (\$2,500) 2016

## **SELECTED ACADEMIC CONFERENCE PRESENTATIONS**

---

“Revealing Religion: What Students’ Anxiety Tells Us About the Social Process of Religious Identity Development.” Association for the Study of Higher Education (accepted) 2020

“Academic Heterogeneity Among Non-Religious Adolescents: New Evidence Using the National Study of Youth and Religion.” Society for Scientific Study of Religion (accepted) 2020

“Oriented and Open: Why do non-Orthodox American Jews have such high rates of educational attainment?” Society for the Scientific Study of Religion, St. Louis, Missouri 2019

“Religious Stratification in Higher Education: The Case of American Jews.” American Sociological Association Annual Meeting, New York City, NY 2019

“Is Religious Pluralism Only for the Elite?” The Association for the Sociology of Religion Annual Meeting, New York, NY 2019

“How Knowledge and Openness Converge to Facilitate Educational Attainment among American Jews.” Sociology of Education Annual Meeting, Asilomar, CA 2019

“Do Religious Siblings Fare Better? Accounting for Family Effects on Religiosity using Sibling Data.” American Educational Research Association Annual Meeting, Toronto, Canada	2019
“Social Class & Diversity.” The Interfaith Diversity Experiences & Attitudes Longitudinal Survey Symposium, Atlanta, GA	2018
“Abider Advantage: Academic Outcomes & Religiosity among Public School Students.” American Sociological Association Annual Meeting, Philadelphia, PA	2018
“Religious Stratification in Education: The Case of American Jews.” The Association for the Sociology of Religion Annual Meeting, Philadelphia, PA	2018
“A New Perspective on Academic Achievement: Accounting for Religiosity using Sibling Data.” The Add Health Users Conference, Bethesda, MD	2018
“Not Just About Social Class: How Religiousness Helps Students in School.” American Educational Research Association Annual Meeting, New York, NY	2018
“Religion as the Missing Paradigm in Educational Inequality?” Society for the Scientific Study of Religion, Washington, DC	2017
“Why Do Religious Students Report Better Grades?” The Association for the Sociology of Religion Annual Meeting, Montreal, Canada	2017
“Attempts to Institutionalize Congregational Schools: Failure or Success?” The Pacific Sociological Association Annual Meeting, Oakland, CA	2016

### **SELECTED MEDIA COVERAGE**

---

Religiously engaged adolescents demonstrate habits that help them get better grades, Stanford scholar finds. April 5, 2018. [The Stanford Report](#)

Stanford Study: Religious Teens Are Smarter (and More Conscientious and Cooperative) than Non-Observant Teens. April 19, 2018. [Intellectual Takeout](#)

### **SERVICE TO THE UNIVERSITY AND TO THE FIELD**

---

Conference Chair, <i>Network for Research in Jewish Education</i>	2020-current
Member, Board of Directors, <i>Consortium for Applied Studies in Jewish Education</i>	2017-2019
Mentor, <i>Stanford Graduate School of Education Mentorship Program</i>	2016-2019
Co-Director, <i>Sociology and Education Network</i> , Stanford University	2016-2018
Co-Founder, <i>Race, Religion, &amp; Ethnicity Group</i> , Stanford University	2016-2018
Member, Board of Directors, <i>Children’s Center of Stanford University</i>	2015-2017

### **JOURNAL REVIEWER**

---

Contemporary Jewry  
Journal of Jewish Education  
Sociological Forum  
Social Science Research

Social Sciences

### **PROFESSIONAL ASSOCIATIONS**

---

American Sociological Association (ASA)  
Association for the Sociology of Religion (ASR)  
Association for the Social Scientific Study of Religion (SSSR)  
Sociologists for Women in Society (SWS)  
The Association for Jewish Studies (AJS)  
Network for Research in Jewish Education (NRJE)  
American Educational Research Association (AERA)  
Association for the Study of Higher Education (ASHE)

### **APPLIED RESEARCH, EVALUATION, AND CONSULTING**

---

<b>The Covenant Foundation, New York, NY</b> <i>Consultant</i>	June 2015-Present
<b>Association for Jewish Studies, New York, NY</b> <i>Consultant</i>	2018-2019
<b>Union for Reform Judaism, New York, NY</b> <i>Consultant</i>	2015-2017
<b>John W. Gardner Center, Stanford University</b> <i>Policy Analyst</i>	2011-2013
<b>Informing Change Consulting, Berkeley, CA</b> <i>Research Associate</i>	2009-2010
<b>ICF Macro (formerly Macro International), Calverton MD</b> <i>Research Analyst</i>	2008-2009
<b>Deloitte Consulting (formerly BearingPoint, Inc.), Washington DC</b> <i>Senior Business Analyst</i>	2004-2006

### **LANGUAGES**

---

Russian: Native speaker, basic reading and writing  
Hebrew: Intermediate speaking, reading and writing  
Spanish: Basic speaking, reading, and writing