

**ILANA M. HORWITZ**  
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## PROFESSIONAL APPOINTMENTS

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**Stanford Center on Longevity, Stanford University**  
Education Fellow, New Map of Life Fellows Program September 2019-Present

## EDUCATION

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**Ph.D. Stanford University, Graduate School of Education** 2020  
*Sociology of Education with a Certificate in Quantitative Research Methods*  
**Dissertation Committee:** Ari Y. Kelman (Committee Chair), Francisco Ramirez, Sean Reardon, Mitchell Stevens; John W. Meyer (Defense Chair)

**M.A. Stanford University, School of Humanities and Sciences** 2017  
*Sociology*

**M.A. Columbia University, Teachers College** 2008  
*International Education Development*

**B.A. Emory University, Goizueta Business School** 2003  
*Business Administration, Managing Information Systems, & Organization Management*

## RESEARCH AND TEACHING AREAS OF INTEREST

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Sociology of Education, Higher Education, K-12 Education, Education Policy, Life Course, Lifelong Learning, Family Studies, Religion, Identity, Research Methods

## SELECTED GRANTS AND AWARDS

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Institute of Education Sciences Fellowship (\$30,000)	2015-2018
Wexner/Davidson Graduate Fellowship (\$60,000)	2013-2018
Network for Research in Jewish Education Emerging Scholars Award (\$1,000)	2018
Interfaith Diversity Experiences & Attitudes Longitudinal Survey Grant (\$7,500)	2017
Academic Consortium Research Support Grant (\$2,000)	2017
Karr Research Grant (\$2,500)	2018
Stanford University Diversity Dissertation Research Grant (\$2,500)	2017
Stanford Graduate School of Education Dissertation Support Grant (\$6,000)	2017
Stanford Taube Studies Center Research Support Grant (\$3,000)	2017
Jim Joseph Foundation Dissertation Grant (\$2,500)	2016

## BOOK

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**Horwitz, I.** *God, Grades, and Graduation: How Religious Commitments Help and Hinder Academic Success.*  
Under Contract with Oxford University Press.

## PEER-REVIEWED PUBLICATIONS (\*EQUAL AUTHORSHIP AFTER FIRST AUTHOR)

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### Published

**Horwitz, I.** (2019). Foregrounding the Family: An Ethnography of How Families Make Decisions About Hebrew School. *Contemporary Jewry*, 39(1), 155-172.

**Horwitz, I.** & Keysar, A. (2019). Guest Editors' Introduction to Special Issue on Research Methods. *Contemporary Jewry*, 39(1), 9-14.

\*Kelman, A. Y., Belzer, T., Hassenfeld, Z., **Horwitz, I.**, & Williams, M. (2017). Traditional Judaism: The Conceptualization of Jewishness in the Lives of American Jewish Post-Boomers. *Jewish Social Studies*, 23(1), 134-167.

\*Kelman, A. Y., Belzer, T., Hassenfeld, Z., **Horwitz, I.**, & Williams, M. C. (2017). The Social Self: Toward the Study of Jewish Lives in the Twenty-first Century. *Contemporary Jewry*, 37(1), 53-79.

### Under Review

**Horwitz, I.**, Domingue, B. Harris, K. Not a Family Matter: The Effects of Religiosity on Academic Outcomes Based on Evidence from Siblings.

**Horwitz, I.** Why do Adolescents with Deep Religious Commitments Earn Good Grades? Testing Current Theories Using the National Study of Youth and Religion.

**Horwitz, I.** A Review of the Literature: Religious Stratification in Academic Performance and Educational Attainment

Gilkes-Borr, T. Song, D. Ahmed, A. Antonio, A. Ruedas-Gracia, N. **Horwitz, I.** Pursuing an Ethnic-Minority Identity: Exploring Ethnic Boundary Making beyond Immigrant Assimilation.

### Working Manuscripts

\***Horwitz, I.**, Matheny, K. Smith, K., Schnabel, L. Career Aspirations and Stratification in Higher Education.

**Horwitz, I.**, & Ahmed, A. College Students' Attitudes Towards Religious Pluralism: A Longitudinal Study of the Freshman Year.

**Horwitz, I.** Abider's Advantage: Why do Students with Conventional Christian Commitments Get Better Grades in Public School?

## BOOK CHAPTERS & NON-PEER REVIEWED PUBLICATIONS (\*EQUAL AUTHORSHIP AFTER FIRST AUTHOR)

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**Horwitz, I.** (Book chapter under review). Connected but not Confident: The Gender Confidence Gap Regarding Israeli Politics and History.

\*Kelman, A. Y., Ahmed, A., **Horwitz, I.**, Lockwood, J., Shalev-Marom, M., Zuckerman, M. (2017). "Safe and On the Sidelines: Jewish Students and the Israel-Palestine Conflict on Campus." Stanford University.

**Horwitz, I.** (2012). *Positive Youth Development in Redwood City*. Stanford, CA: John W. Gardner Center for Youth and Their Communities, Stanford University.

Geiser, K., **Horwitz, I.**, Gerstein, A. (2012). *Early Childhood Education and Community Schools Linkages Project: Implementation Study*. Stanford, CA: John W. Gardner Center for Youth and Their Communities, Stanford University.

### **COLLEGE-LEVEL TEACHING EXPERIENCE**

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#### **Introduction to Sociology, Cañada College, Palo Alto, California**

*Instructor* 2018

#### **Introduction to Data Analysis and Interpretation, Stanford University**

*Teaching Assistant* 2017

#### **Losing My Religion: Secularism and Spirituality in American Lives, Stanford University**

*Teaching Assistant* 2016

### **SELECTED ACADEMIC CONFERENCE PRESENTATIONS**

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\*“The Role of Religion in Status Attainment: A Comparison of Jewish and non-Jewish Adolescents.” Association for the Study of Higher Education, Portland, OR 2019

\*“Am I One of Them? The Pursuit of Cultural Group Membership through the Eyes of College Students with Multiple Minority Identities.” Association for the Study of Higher Education, Portland, OR 2019

“Oriented and Open: Why do non-Orthodox American Jews have such high rates of educational attainment?” The Social Scientific Study of Religion, St. Louis, Missouri 2019

“Religious Stratification in Higher Education: The Case of American Jews.” American Sociological Association Annual Meeting, New York City, NY 2019

“Is Religious Pluralism Only for the Elite?” The Association for the Sociology of Religion Annual Meeting, New York, NY 2019

“How Knowledge and Openness Converge to Facilitate Educational Attainment among American Jews.” Sociology of Education Annual Meeting, Asilomar, CA 2019

“Do Religious Siblings Fare Better? Accounting for Family Effects on Religiosity using Sibling Data.” American Educational Research Association Annual Meeting, Toronto, Canada 2019

“Social Class & Diversity.” The Interfaith Diversity Experiences & Attitudes Longitudinal Survey Symposium, Atlanta, GA 2018

“Abider Advantage: Academic Outcomes & Religiosity among Public School Students.” American Sociological Association Annual Meeting, Philadelphia, PA 2018

“Religious Stratification in Education: The Case of American Jews.” The Association for the Sociology of Religion Annual Meeting, Philadelphia, PA 2018

“A New Perspective on Academic Achievement: Accounting for Religiosity using Sibling Data.” The Add Health Users Conference, Bethesda, MD 2018

“Not Just About Social Class: How Religiousness Helps Students in School.” American Educational Research Association Annual Meeting, New York, NY	2018
“Religion as the Missing Paradigm in Educational Inequality?” The Social Scientific Study of Religion, Washington, DC	2017
“Why Do Religious Students Report Better Grades?” The Association for the Sociology of Religion Annual Meeting, Montreal, Canada	2017
“Attempts to Institutionalize Congregational Schools: Failure or Success?” The Pacific Sociological Association Annual Meeting, Oakland, CA	2016

### **SELECTED MEDIA COVERAGE**

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Religiously engaged adolescents demonstrate habits that help them get better grades, Stanford scholar finds. April 5, 2018. [The Stanford Report](#)

Stanford Study: Religious Teens Are Smarter (and More Conscientious and Cooperative) than Non-Observant Teens. April 19, 2018. [Intellectual Takeout](#)

### **SERVICE TO THE UNIVERSITY AND TO THE FIELD**

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Member, Board of Directors, <i>Consortium for Applied Studies in Jewish Education</i>	2017-Present
Special Guest Editor, <i>Contemporary Jewry</i>	2018-2019
Mentor, <i>Stanford Graduate School of Education Mentorship Program</i>	2016-2019
Co-Director, <i>Sociology and Education Network</i> , Stanford University	2016-2018
Co-Founder, <i>Race, Religion, &amp; Ethnicity Group</i> , Stanford University	2016-2018
Member, Board of Directors, <i>Children’s Center of Stanford University</i>	2015-2017

### **PROFESSIONAL ASSOCIATIONS**

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American Educational Research Association (AERA)  
 Association for the Study of Higher Education (ASHE)  
 American Sociological Association (ASA)  
 Sociologists for Women in Society (SWS)  
 Association for the Sociology of Religion (ASR)  
 Association for the Social Scientific Study of Religion (SSSR)  
 The Association for Jewish Studies (AJS)

### **APPLIED RESEARCH, EVALUATION, AND CONSULTING**

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<b>The Covenant Foundation, New York, NY</b> <i>Consultant</i>	June 2015-Present
<b>Association for Jewish Studies, New York, NY</b> <i>Consultant</i>	2018-2019
<b>Union for Reform Judaism, New York, NY</b> <i>Consultant</i>	2015-2017

<b>John W. Gardner Center, Stanford University</b> <i>Policy Analyst</i>	2011-2013
<b>Informing Change Consulting, Berkeley, CA</b> <i>Research Associate</i>	2009-2010
<b>ICF Macro (formerly Macro International), Calverton MD</b> <i>Research Analyst</i>	2008-2009
<b>Deloitte Consulting (formerly BearingPoint, Inc.), Washington DC</b> <i>Senior Business Analyst</i>	2004-2006

## **LANGUAGES**

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Russian: Native speaker, basic reading and writing  
Hebrew: Intermediate speaking, reading and writing  
Spanish: Basic speaking, reading, and writing